

RIALTO UNIFIED SCHOOL DISTRICT

Special Education Teacher Multiple Handicapped Teacher Job Description

DEFINITION

Provides an educational program for identified multiple handicapped students based on their academic and social skills needs which cannot be met in the regular classroom. Under supervision of the Principal/designee performs other related duties as assigned.

ESSENTIAL DUTIES

Teaching MH pupils in a Special Day class the basic skills commensurate with observable emotional, physical, intellectual and social needs of the students as determined by their Individual Education Program (IEP)

Provides individual and small group instruction that addresses student needs in math, reading, spelling and language, physical education, vocational education, social and self-help skills.

Confers when needed, and as a member of the Student Study Team with parents, program staff members, and regular classroom teachers on student's progress and to update their IEP's as required.

Confers periodically with psychologists, program director, and outside agency personnel, with regard to pupil welfare.

Provides a selected physical environment which is in keeping with the IEP to establish and reinforce positive pupil behavior, attitudes and social skills.

Arranges with building principal a schedule of integration of selected students to work in the regular classroom or least restrictive environment.

Assists paraprofessional staff members in development of planned remediation and evaluation of pupil progress.

Arranges direct communication with receiving school personnel for each student upon movement to another school site within the district.

Follows district approved curriculum.

Possession of a credential authorizing service as a multi-handicapped teacher.)

Possession of CLAD Credential.

Fingerprints on file as required by State law.

TB Skin Test as required by State law.

PHYSICAL DEMANDS

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours	
Frequently/Medium - 3 to 6 hours	
Constantly/High - 6 to 8 hours plus	
Stooping: Occasionally	Fingering: Frequently
Bending: Frequently	Carrying: Frequently
Lifting: Frequently	Standing: Occasionally
Reaching: Frequently	Kneeling: Occasionally
Handling: Frequently	Sitting: Occasionally
Grasping: Frequently	*Driving: Occasionally
	Walking: Frequently
	Push/Pull: Occasionally

*Possession of a current California Driver's license, a DM V printout and the ability to be covered by the company auto insurance is required.

Frequent motion:

Keyboarding: Occasionally	Twisting: Frequently
Wrist flexion: Frequently	Elbow flexion/extension: Frequently
Reaching to shoulder level: Occasionally	Forward should/neck flexion: Frequently
Reaching above should level: Occasionally	Reaching below shoulder level: Frequently

Sensory requirements:

Ability to see: Constantly	Ability to hear: Constantly
Ability to talk: Constantly	Ability to smell: Constantly
Ability to touch: Constantly	

Must be able to deal with these environmental considerations:

Heat: Yes	Odor: Yes
Noise: Yes	Humidity: Yes
Moisture: Yes	Fluorescent lights: Yes
Floor may be slippery at times: Yes	Working in close quarters with others: Yes
Working inside: 95% of the day	Working outside: 5% of the day

This job requires:

Alertness: Constantly	Recall of names and dates: Yes
Attention to detail: Constantly	The use of two hands: Constantly
Ability to work in temperatures down to 40 degrees and up to 110 degrees.	

Ability to deal with psychological factors:

Team work: Yes	Frustration: Medium
Repetitive Tasks: Yes - High	Level of responsibility: High
Must keep up with schedule: High	Flexible: Yes
Able to work overtime as needed: Yes	

Physiological Factors:

Have a high level of consciousness: Yes	Ability to comprehend and follow directions: Yes
Orientation to time, place or person: Yes	Able to keep up a high activity level during the shift: Yes
Ability to read at 12 th grade level: Yes	